



Douglas County School System
Mason Creek Elementary Improvement Plan
2023-2024

Strategic Plan Theme: Teaching & Learning

Performance Objective: Increase Student Achievement

Measurable Outcomes: (SMART Goals)

MATH performance will increase in:

- 3rd grade STAR from 34% (Spring 2023) proficient/distinguished on STAR EOY to 37.96% (Spring 2024) proficient/distinguished on GMAS
- 4th grade GMAS from 40.2% (Spring 2023) proficient/distinguished to 43.79% (Spring 2024) proficient/distinguished
- 5th grade GMAS from 29.3% (Spring 2023) proficient/distinguished to 33.54% (Spring 2024) proficient/distinguished
- 75% of kindergarten students will demonstrate mastery of MATH standards/skills outlined on DCSS Kindergarten Checklist/Rubric
- 2nd grade STAR GMAS predictor from 38% (Spring 2023) proficient/distinguished to 41.7% (Spring 2024) proficient/distinguished
- 1st Grade STAR GMAS Predictor proficient/distinguished 55% by Spring 2024

ELA performance will increase in:

- 3rd grade GMAS from 42% (Spring 2023) proficient/distinguished on STAR EOY to 45.48% (Spring 2024) proficient/distinguished
- 4th grade GMAS from 44.6% (Spring 2023) proficient/distinguished to 47.92% (Spring 2024) proficient/distinguished
- 5th grade GMAS from 23.2% (Spring 2023) proficient/distinguished to 30% (Spring 2024) proficient/distinguished
- 75% of kindergarten students will demonstrate mastery of ELA standards/skills outlined on DCSS Kindergarten Checklist/Rubric
- 2nd grade STAR GMAS predictor from 45% (Spring 2023) proficient/distinguished to 48.3% (Spring 2024) proficient/distinguished
- 1st Grade STAR GMAS Predictor proficient/distinguished 55% by Spring 2024

SPECIAL EDUCATION performance:

- **K-2nd grade GAA 95% will demonstrate growth on IEP goals**
- **3rd-5th grade GAA 55% will demonstrate mastery of the alternate achievement standards in the core content areas in the areas of ELA, Math, and Science**

| <i>Improvement Area</i> | <i>Action Steps for Implementation</i> | <i>Implementation Timeline</i> | <i>Estimated Cost, Funding Source & Resources</i> | <i>Person/Group Responsible</i> | <i>Evaluation of Implementation and Impact on Student Learning</i> | |
|-------------------------|--|--------------------------------|---|---------------------------------|--|--|
| | | | | | <i>Artifacts/Evidence</i> | |
| | | | | | | |

| | | | | | | |
|---|--|---|---|---|--|--|
| <p>Increase in MATH Achievement</p> | <ul style="list-style-type: none"> Utilize (schoolwide) individualized student accountability and teacher accountability goal sheets in order to promote math fact/procedural fluency (strategies) and growth on STAR Math <ul style="list-style-type: none"> Use the DCSS math fact fluency rubrics to guide goal setting and conferencing Provide ongoing professional learning and support for all teachers on the implementation of the new math standards Monitor and support our school wide focus on problem solving and use of Number Talks through the use of math journals Provide morning tutoring sessions for students in need of additional help in math and reading using STAR data | <p>Checkpoint: Every 4 ½ Weeks or as needed</p> <p>On-Going</p> <p>On-Going in weekly PLCs *Start Preplanning</p> <p>On-Going *Start August 2, 2023</p> | <p>DCSS/School Based Budget</p> <p>Partners in Ed</p> <p>PTSO</p> | <p>Administration- Martin</p> <p>Teachers- ALL</p> <p>Special Areas Teachers- Anthony, Collins Leitz, Hurley, Lengyel</p> <p>Counselor- Hale</p> <p>PEC Specialist- Gilbert</p> <p>ILT- Relliford</p> | | <ul style="list-style-type: none"> Student Work Samples/Goal Sheets Mastery Reports/Displays Progress Monitoring Lesson Plans Classroom Environment Peer Observations Feedback on TKES Walkthroughs/Formatives/Observations Standards-Based Assessments STAR Data PLC Meeting Notes Math Journals Announcements & Shout-Outs for Student Growth MTSS & Data Meeting Notes Grades |
| <p>Increase in ELA achievement *READING *WRITING</p> | <ul style="list-style-type: none"> Reading Club In vertical teams, assess students' fluency in writing, all genres and discuss K-5 writing expectations based on the standards Ensure consistent use of Georgia Ready and Teacher Toolbox through formal & informal walkthroughs and PLC notes Create and monitor use of interactive vocabulary notebooks in all subject areas Provide morning tutoring sessions for students in need of additional help in math and reading using STAR data | <p>On-Going quarterly *Start after first Window</p> <p>Monthly</p> <p>Monthly</p> <p>Weekly</p> <p>As needed/Teacher Input</p> | <p>DCSS/School Based Budget</p> <p>Partners in Ed</p> <p>PTSO</p> | <p>Administration- Martin</p> <p>Teachers- ALL</p> <p>Special Areas Teachers-Anthony, Collins Leitz, Hurley, Lengyel</p> <p>Counselor- Hale</p> <p>Media Specialist- Collins</p> <p>PEC Specialist- Gilbert</p> <p>ILT- Relliford</p> | | <ul style="list-style-type: none"> Student Work Samples/Goal Sheets AR Reports Lesson Plans Classworks Reports Word Walls WriteScore Reports Student Conference Forms PLC Meeting Notes Peer Observations Feedback on TKES Walkthroughs/Formatives/Observations Standards Based Assessments STAR Data Hallway/Classroom Displays MTSS & Data Meeting Notes Announcements & Shout-Outs for Student Growth Vertical Team Meeting Notes Grades |

| | | | | | | |
|--|--|---|---------------------------------|---|--|--|
| <p>Use of data and available resources to drive instruction and support teachers & students</p> | <ul style="list-style-type: none"> • ALL PC, PEC, and ESOL Teachers and Admin will participate in Data Meetings, Rtl Meetings, and PLCs in order to disaggregate data and utilize the strengths/weaknesses of students for differentiated lesson planning • As a spiral review, create and use common formative assessment prompts within grade levels to support and assess student understanding and/or mastery of a standard (skill or concept) <ul style="list-style-type: none"> ○ State ○ District ○ School-Teacher | <p>Data Mtgs- Monthly</p> <p>Rtl- Quarterly</p> <p>PLCs- Weekly</p> <p>On-Going</p> | <p>DCSS/School Based Budget</p> | <p>Administration- Martin</p> <p>All Staff</p> <p>ILT-Relliford</p> <p>PEC Specialist- Gilbert</p> <p>Counselor- Hale</p> | | <ul style="list-style-type: none"> • Agendas & Meeting Notes • Action Plan Data Notebooks • Work Samples • Classworks/ WriteScore Reports • Digital Data Room • Data Notebook/Rtl Data • Increase in CCRPI • Feedback on TKES Walkthroughs/ Formatives • Lesson Plans • STAR Data • AR Reports (IRL) • Student Attendance • Discipline Cycle & Write-Ups (Update needed) • Sm. Counseling Groups • Process Champions Presentations |
|--|--|---|---------------------------------|---|--|--|

| Strategic Plan Theme: Resources | | | | | |
|--|--|--|---|---|--|
| Performance Objective: Foster the social and emotional well-being of staff and students | | | | | |
| <i>Measurable Outcomes: (SMART Goals)</i> | | | | | |
| By May 2024, 100% of teachers and staff will have engaged in activities vital to the establishment/maintenance of positive school culture and climate. | | | | | |
| <i>Improvement Area</i> | <i>Action Steps for Implementation</i> | <i>Implementation Timeline</i> | <i>Estimated Cost, Funding Source & Resources</i> | <i>Person/Group Responsible</i> | <i>Evaluation of Implementation and Impact on Student Learning</i> |
| | | | | | <i>Artifacts/Evidence</i> |
| <p>Culture and Climate</p> | <ul style="list-style-type: none"> • Create a committee to address culture and climate needs of Mason Creek Elementary as reported on the PULSE SURVEY results. • In order to prepare for COGNIA STEM recertification, weekly meetings with Collins/Anthony during planning in order to address basic STEM knowledge and concepts and how to implement these into your classroom. <ul style="list-style-type: none"> ○ Use of 4C's- Communication, | <p>On-Going *Monthly Check-in/Leadership</p> <p>Weekly/Scheduled</p> | <p>DCSS/School Based Budget</p> <p>PTSO</p> | <p>Administration- Martin</p> <p>All Staff- Certified & Classified</p> <p>Leadership- Leads</p> <p>Partners in Ed</p> <p>Lead Mentor- Knowles</p> | <ul style="list-style-type: none"> • Meeting Agendas • Committee Team Meetings • New Teacher Handbook • Mentor Logs • Calendar of Socials, Activities & Outings • Survey Results • Staff Recognition & Appreciation (ex. HOWL Award) • Peer Observations • Social Media • Photos • Announcements & Shout-Outs • Teacher and Staff Member of the Month- presented during morning assembly |

| | | | | | |
|--|--|-------------------|--|--|--|
| | Collaboration, Critical Thinking, and Creativity | | | | |
| | <ul style="list-style-type: none">Digital Calendar to include all school related activities including school events, fundraisers, field trips, deadlines, and staff outings. | Updated as needed | | | |